



## Citizenship Policy Parkside Community College

At Parkside Community College we aim to provide a balanced delivery of Citizenship education so that it is relevant to pupils, connecting with their interests and experiences; encourages pupils to investigate and think critically about issues of current interest ; relates to pupils' abilities and backgrounds and provides pupils with opportunities to discuss and address real-life issues, and to see that they can participate in activities that make a difference in their schools and the wider community.

Citizenship is taught across the curriculum but explicit Citizenship lessons are taught as part of the Humanities programme in both KS3 and KS4. Active Citizenship is an integral part of the Citizenship programme. Year 9 pupils take part in a mock election as part of an ICU (Integrated Curriculum Unit) and undertake an expedition as part of the Duke of Edinburgh award. The College has an active student council which meets regularly and has representatives of each form class. Pupils are encouraged to have a say in aspects of the college life.

### **Responsibilities :**

The Co-ordinator of PSHE & Citizenship is responsible for monitoring, reviewing and evaluating Citizenship at Parkside. Teaching will be monitored and evaluated through observations and the Triennial review process.

Teachers will be assisted by the Citizenship co-ordinator in their planning and delivery of the curriculum by the provision of clear schemes of work and lesson plans where Citizenship lessons are explicit.

Heads of subject are responsible for highlighting where Citizenship is being delivered across the curriculum through schemes of work. The Citizenship co-ordinator will be responsible for mapping and monitoring delivery across the school.

### **Assessment :**

Where Citizenship is taught as an explicit subject, assessment will take place either during or at the end of each course. This will take a variety of forms e.g. self assessment, peer assessment, test or presentation.

Assessment should reflect the learning of all pupils and give equal weighting to the development of skills of enquiry and communication, active participation and knowledge and understanding. Pupils should be involved in discussions about criteria for assessing their work, so that they know and can recognise the standard to aim for.

Pupils will be expected, under the guidance of the teacher, to collect a range of evidence of their progress and achievement and store this in their portfolio of work.

Assessment in Citizenship should provide regular opportunities for pupils to give and receive feedback on their progress and achievement, helping them to identify what they should do next. Self evaluation is an important part of the assessment process.

Final assessment of KS3 will take place at the end of Yr.9 using the portfolio of work collected across the Key Stage.



**Recording :**

Teachers are responsible for recording the progress and achievement of pupils they teach and at the end of KS3, all assessment levels should be passed on to the teacher responsible for writing the Yr.9 end of year reports.

**Reporting :**

Citizenship must be included in reports to parents. At the end of KS3 the National Curriculum level reached will also be reported. In Yr.9 there are separate reports specifically on Citizenship Education. There should also be a report of progress in Citizenship at the end of Yr.10 and Yr.11, this will be done through the KS4 Core Humanities statements.

**Links to other policies :**

Equal opportunities  
Whole school assessment policy

The Citizenship policy will be monitored by the Citizenship Co-ordinator, College Leadership group and the governors on a regular basis in order to make any necessary alterations in the light of national or local changes.

Jacqueline Billing 2004